Ekka
ROYAL QUEENSLAND SHOW

CURRICULUM ALIGNMENT



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COMPETITION OVERVIEW

Education on Show

Education on Show is a competition devoted to showcasing design and digital technologies, visual artworks and English literacy by Queensland students from Prep to Grade 6.

The competition covers a range of contemporary curriculum aligned skills.

Class eligibility is determined by student year level and the competition classes can be found in the Competition Schedule.



IMPORTANT CONTACTS

Competition Enquiries

entries@rna.org.au

Education Content Enquiries

education@ekka.com.au

Ekka School & Group Bookings Enquiries

groupbookings@ekka.com.au

#2027EDU02



CURRICULUM ALIGNMENT - FOUNDATION

CLASS 1 - ON THE FARM (VISUAL ARTS)

Creative and critical thinking

Literacy

Personal and social capability

Achievement Standard

By the end of Foundation, students use play, imagination, arts knowledge, processes and skills to create and share artworks.

Visual Arts

Use play, imagination, arts knowledge, processes and/or skills to discover possibilities and develop ideas (AC9AVAFD01)
Create arts works that communicate ideas (AC9AVAFC01)

English

Retell and adapt familiar texts through images, play and writing (AC9EFLE05)







CURRICULUM ALIGNMENT - YEARS 1 & 2

CLASS 1 - ON THE FARM (VISUAL ARTS)

Achievement Standard

By the end of Year 2, students experiment with visual conventions, visual arts processes and materials and create artworks that communicate ideas.

Creative and critical thinking

Literacy

Personal and social capability

Visual Arts

Experiment and play with visual conventions, visual arts processes and materials (AC9AVA2D01)
Use visual conventions, visual arts processes and materials to create artworks (AC9AVA2C01)

English

Create and present short imaginative and informative texts for familiar audiences.







CURRICULUM ALIGNMENT - YEARS 1 & 2

CLASS 2: FUTURE FARM (DESIGN TECHNOLOGIES)

Creative and critical thinking

Literacy

Personal and social capability

Achievement Standard

By the end of Year 2, students communicate design ideas using models and drawings and follow sequenced steps to safely produce designed solutions.

Design and Technologies

Generate and communicate design ideas through describing, drawing or modelling, including using digital tools (AC9TDE2P01)
Use materials, components, tools, equipment and techniques to safely make designed solutions (AC9TDE2P02)
Evaluate the success of design ideas and solutions including sustainability (AC9TDE2P03)

English

Create short informative texts to explain ideas and solutions.







CURRICULUM ALIGNMENT - YEARS 1 & 2

CLASS 3: FARMERS ARE HEROES (ENGLISH)

Achievement Standard

By the end of Year 2, students create short imaginative, informative and persuasive texts for familiar audiences.

Creative and critical thinking

Literacy

Personal and social capability

English

Create and reread texts for different purposes and audiences.
Create literary texts using imagination and familiar structures.
Use language features and images to communicate ideas.

HASS

Explore the importance of people who contribute to communities.







CURRICULUM ALIGNMENT - YEARS 3 & 4

CLASS 1 - ON THE FARM (VISUAL ARTS)

Achievement Standard

By the end of Year 4, students use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and meaning.

Visual Arts

Experiment with a range of ways to use visual conventions, visual arts processes and materials (AC9AVA4D01)
Use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and/or meaning (AC9AVA4C01)

English

Create and present imaginative and informative texts that communicate ideas to an audience.

Creative and critical thinking

Literacy

Personal and social capability



CURRICULUM ALIGNMENT - YEARS 3 & 4

CLASS 2: FUTURE FARM (DESIGN TECHNOLOGIES)

Creative and critical thinking

Literacy

Personal and social capability

Achievement Standard

By the end of Year 4, students describe how products and environments are designed to meet people's needs, including sustainability.

Design and Technologies

Examine factors including sustainability that impact the design of products, services and environments (AC9TDE4K01)
Generate and communicate design ideas and decisions using graphical representation techniques (AC9TDE4P02)
Select and use materials, components, tools, equipment and techniques to safely make designed solutions (AC9TDE4P03)

English

Plan, create and present informative texts explaining a design solution.







CURRICULUM ALIGNMENT - YEARS 3 & 4

CLASS 3: FARMERS ARE HEROES (ENGLISH)

Achievement Standard

By the end of Year 4, students create, edit and publish imaginative and informative texts for different audiences and purposes.

Creative and critical thinking

Literacy

Personal and social capability

English

Create literary texts that experiment with language features and structures.
Plan, create and edit imaginative and informative texts.
Use descriptive language and visual elements to communicate meaning.

HASS

Investigate the contributions individuals and groups make to communities.







CURRICULUM ALIGNMENT - YEARS 5 & 6

CLASS 1 - ON THE FARM (VISUAL ARTS)

Creative and critical thinking

Literacy

Personal and social capability

Achievement Standard

By the end of Year 6, students explain the ways that visual conventions, visual arts processes and materials are used in artworks they create and/or experience. Students develop and document ideas for their own artworks. They select and use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and meaning.

Visual Arts

Experiment with, document and reflect on ways to use a range of visual conventions, visual arts processes and materials (AC9AVA6D01)
Use visual conventions, visual arts processes and materials to plan and create artworks that communicate ideas, perspectives and/or meaning (AC9AVA6C01)

English

Create and edit informative and descriptive texts for specific purposes and audiences.
Use language features and vocabulary to communicate ideas effectively.

Design and Technologies

Generate, iterate and communicate design ideas, decisions and processes using graphical representation techniques (AC9TDE6P02)







CURRICULUM ALIGNMENT - YEARS 5 & 6

CLASS 2: FUTURE FARM (DESIGN TECHNOLOGIES)

Creative and critical thinking

Literacy

Personal and social capability

Achievement Standard

By the end of Year 6, students explain how people design products, services and environments to meet community needs, including sustainability.

Design and Technologies

Examine factors including sustainability that impact the design of products, services and environments (AC9TDE4K01)
Generate and communicate design ideas and decisions using graphical representation techniques (AC9TDE4P02)
Select and use materials, components, tools, equipment and techniques to safely make designed solutions (AC9TDE4P03)

English

Create informative and persuasive texts for specific audiences and purposes.







CURRICULUM ALIGNMENT - YEARS 5 & 6

CLASS 3: FARMERS ARE HEROES (ENGLISH)

Creative and critical thinking

Literacy

Personal and social capability

Achievement Standard

By the end of Year 6, students create, edit and publish imaginative, informative and persuasive texts, using language features to engage audiences.

English

Create literary, informative and persuasive texts for different purposes and audiences.
Use language features, imagery and vocabulary to shape meaning and engage readers.
Edit texts to improve clarity and effectiveness.

HASS

Explain how individuals and groups contribute to Australian communities and industries.





Ekka

ROYAL QUEENSLAND SHOW

DISCOVER QUEENSLAND'S BIGGEST CLASSROOM

Join schools from across the state bringing learning to life through the Ekka experience.



Scan here to get involved!

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ROYAL QUEENSLAND SHOW

INTERNATIONAL AWARD WINNERS

The Royal Queensland Show (Ekka) is recognised for its excellence, over many years, by winning numerous awards at the International Fairs & Expos (IAFE) Awards.

IAFE has more than 1,000 members representing agricultural fairs from the United States, Canada, the United Kingdom, and Australia.

These awards represent the continued dedication the Ekka plays in bridging the country city divide, and educating the next generation on the essential role farming and agriculture plays in their everyday lives.



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