

SCHOOL GARDEN LEARNING RESOURCE

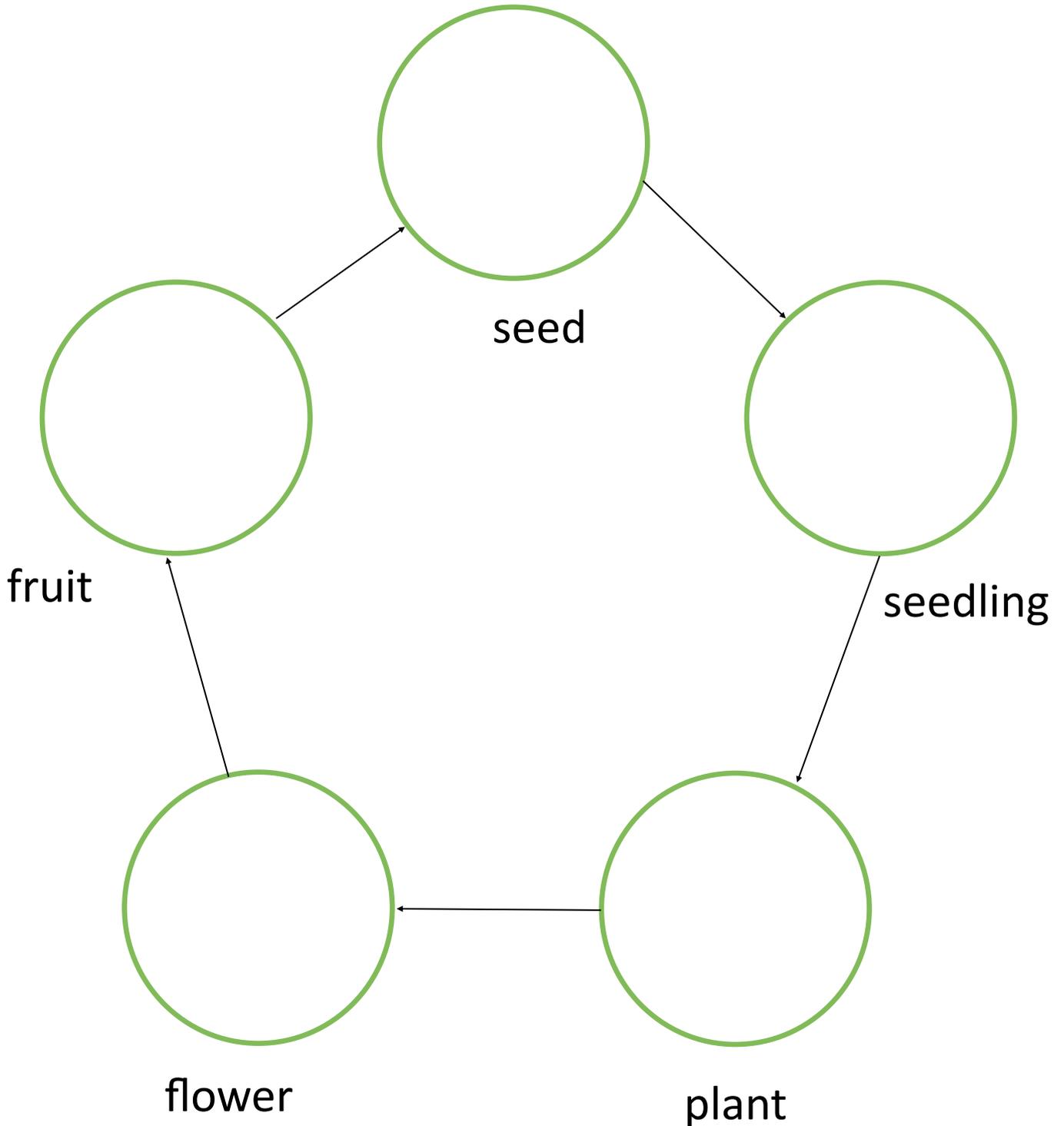


YEAR 2

STAGES OF DEVELOPMENT

Plants have a lifecycle.

Draw pictures to complete the tomato lifecycle below.



SCHOOL GARDEN—

NAME: _____



GARDEN PLAN

Research plants suited to your area and select three plants that may be used in your school garden. Using the information collected, complete the below sentences.

The three plants I have chosen are _____, _____ and _____.

I chose _____ because _____.

I chose _____ because _____.

I chose _____ because _____.

In the space below, design your garden.

WATER CONSERVATION

Your garden will need water.

Complete the cloze passage below.

Plants need water to _____. In our garden, water can be saved by turning _____ taps. We do not need to water our plants if it has _____ or if the soil is _____. If plants do not get enough _____ they will die.

Grow, rained, wet, water, off

Your school will be using water in many other areas.

Audit your school and list the different areas where the school uses water.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

WATER CONSERVATION

Select one place that uses water in your school and research some ways to reduce the water used by this place.

I selected _____ . This area uses water

to _____ .

Water could be wasted by _____ .

One way to reduce the amount of water used by this is _____

This will work because _____

Diagram of design:

RECIPE PLAN

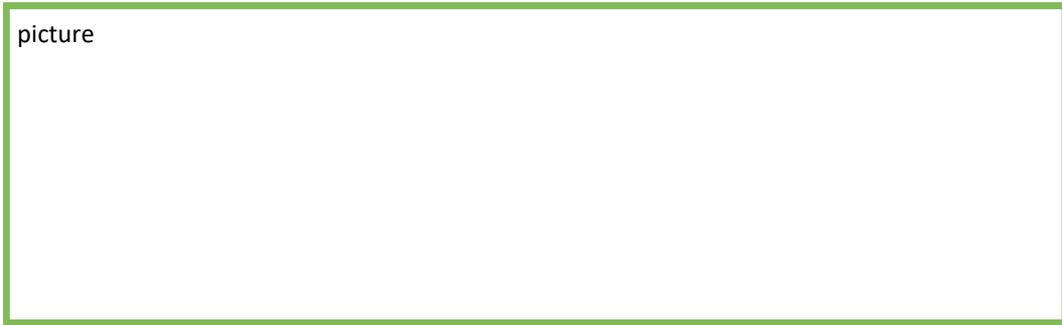


Learning to cook will reduce waste

Use the template to create a delicious recipe from one of the plants in your garden.

How to make: _____

picture



Ingredients:

- _____
- _____
- _____
- _____
- _____
- _____

Directions:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____