

GIANT PUMPKIN CURRICULUM



Presented by RACQ

ROYAL QUEENSLAND SHOW

	Foundation	Year 1	Year 2	Year 3	Year 4
	Biological Science				
SCIENCE FOR UNDERSTANDING	Science Living things have basic needs, including food and water (ACSSU002 - Scootle)	Living things have a variety of external features (ACSSU017 - Scootle) Living things live in different places where their needs are met (ACSSU211 - Scootle)	Living things grow, change and have off-spring similar to themselves (ACSSU030 - Scootle)	Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044 - Scootle)	Living things have life cycles (ACSSU072 - Scootle) Living things depend on each other and the environment to survive (ACSSU073 - Scootle)
	Earth and Space Science				
			Earth's resources are used in a variety of ways (ACSSU032 - Scootle)		Earth's surface changes over time as a result of natural processes and human activity (ACSSU075 - Scootle)
	Nature and development of science				
SCIENCE AS A HUMAN ENDEAVOUR	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013 - Scootle)	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021 - Scootle)	Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE034 - Scootle)	Science involves making predictions and describing patterns and relationships (ACSHE050 - Scootle)	Science involves making predictions and describing patterns and relationships (ACSHE061 - Scootle)
	Use and influence of science				
		People use science in their daily lives, including when caring for their environment and living things (ACSHE022 - Scootle)	People use science in their daily lives, including when caring for their environment and living things (ACSHE035 - Scootle)	Science knowledge helps people to understand the effect of their actions (ACSHE051 - Scootle)	Science knowledge helps people to understand the effect of their actions (ACSHE062 - Scootle)